

A Peek at Our Week...

Mrs. Silvestri's ELA Grades 6-8

Week of December 8, 2023

This Week in ELA Grades 6-8...



Sixth Grade began reading the short story, "The Stone" by Lloyd Alexander. We also completed reading tests on the short story, "The Legend of Sleepy Hollow." We read and analyzed poetry, and we read our Independent Reading (IR) books. We also continued closely reading and thinking critically about nonfiction texts from Scholastic Scope. We read nonfiction texts on Newsela, we practiced writing strong paragraph responses, we continued our vignette projects, worked on research projects, and responded to journal prompts. We began Wordly Wise Lesson 5 activities, and our Lesson 5 tests will be Wednesday, December 20th. Assignments are

Soap Drive

**Seventh Grade** began reading the short story, "The Gift of the Magi" by O. Henry. We also completed reading tests on, Frankenstein, by Mary Shelley. Our open-story test will be Monday. We read and analyzed poetry, and we read our Independent Reading (IR) books. We participated in readers' theater groups and recited our poetry memorization. We also continued closely reading and thinking critically about nonfiction texts from Scholastic Scope. We read nonfiction texts on Newsela, practiced writing strong paragraph responses, continued a poetry project, worked on research projects, and we responded to journal prompts. We began Wordly Wise Lesson 5 activities, and our Lesson 5 tests will be Wednesday, December 20th. Assignments are posted in Google

**Eighth Grade** began reading *A Christmas Carol* by Charles Dickens and the short story, "The Gift of the Magi" by O. Henry. We also completed reading tests on the short story, "The Monkey's Paw" by W.W. Jacobs. We read and analyzed poetry, and we read our Independent Reading (IR) books. We participated in readers' theater groups and recited our poetry memorization. We also continued closely reading and thinking critically about nonfiction texts from Scholastic Scope. We read nonfiction texts on Newsela, practiced writing strong paragraph responses, continued a poetry project, worked on research projects, and responded to journal prompts. We began Wordly Wise Lesson 5 activities, and our Lesson 5 tests will be Wednesday, December 20th. Assignments are posted in Google Classroom.

# Important Information...

## 8th Grade ELA

Read for at least 30 minutes each dau!

posted in Google Glassroom.

Students must have an IR book with them each day.

All homework will be posted on the ard in our ELA classroom ed on Google Classroom.

### 7th Grade ELA

Read for at least 30 minutes each dau!

Students must have an IR book with them each dau.

All homework will be posted on the board in our ELA classroom and posted on Google Classroom.

### 6th Grade ELA

Read for at least 30 minutes each dau!

Students must have an IR book with them each day.

All homework will be posted on the board in our ELA classroom and policy on Google Classroom

#### THOUGHT FOR DECEMBER...

"Christmas, and the end of the year, is definitely a time when people try their hardest to begin afresh, a good time; a kind, forgiving, charitable, pleasant time; when men and women seem by one consent to open their shut-up hearts freely."

- A Christmas Carol by Charles Dickens



Reminder...

Students should

ped every day!



# Extra Info...

# Mrs. Silvestri's ELA Grades 6-8







#### **Contact Me:**

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### Reminder... Students should read every day!



#### **ELA Grades 6-8...**

Middle School English Language Arts Curriculum is aligned to the New Jersey Student Learning Standards for English Language Arts.

We use the workshop model of instruction in both reading and writing. Students read and write across a wide variety of genres as well as study the effective uses of writing, mechanics, and grammar. The curriculum supports, encourages, and facilitates choice/independent reading that allows students to pursue topics and genres of interests. The curriculum also embeds text activities and literacy experiences that engage students in reading partnerships and deep, thoughtful discussions.

**Sixth Grade** texts **include** read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *Hoot*, by Garl Hiaasen and *Wonder*, by RJ Palacio, and (possibly) *Pax* by Sara Pennypacker.

**Seventh Grade** texts **include** read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Giver*, by Lois Lowry, *Holes* by Louis Sachar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.

**Eighth Grade** texts **include** read alouds, poetry, nonfiction articles from Newsela and Scholastic Scope magazine, fiction texts, short stories, and the novels *The Outsiders*, by S.E. Hinton, *The Gospel According to Larry* by Janet Tashjian, and *Sleeping Freshmen Never Lie* by David Lubar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.

# Important Information...

## 8th Grade ELA

Read for at least 30 minutes **each** day! Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

### 7th Grade ELA

Read for at least 30 minutes each day! Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

#### 6th Grade FLA

Read for at least 30 minutes each day! Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

"I have always imagined that paradise will be a kind of library."
---Jorge Luis Borges.